



Camille A. Harmon
Principal

Alex Bergren, Ed.D.
Assistant Principal

Mr. Joel Guldenschuh
Dean of Students

Mrs. Tori Beck
Administrative Assistant

Bayside Middle School

965 Newtown Road Virginia Beach, VA 23462
(757)648-4400 Fax: (757)473-5185

Towana Hunter, Ed.D.
Guidance Department Chair

Ms. Erin Vickrey
School Improvement Specialist

Ms. Kayla Inabinett
Student Activities Coordinator

Mr. Richard Plank
Administrative Assistant

The Bayside Middle Campus School and Family Compact

Part 2. SCHOOL-PARENT COMPACT

The Bayside Middle School Campus and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. This school-parent compact is in effect during the 2020-21 school year.

School Responsibilities

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:
- Build a positive, caring relationship with every student
- Participate in on-going professional development
- Provide high quality curriculum and instruction including appropriate interventions, remediation, and enrichment
- Ensure students understand what is to be learned from an assignment
- Provide instruction in a supportive and safe environment conducive to learning
- Establish and maintain effective communications with parents and guardian.
- Create a literature rich environment through implemented reading and writing strategies in all content, P.E., and Elective areas
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, conferences will be held with administrators, instructional staff, specialists, parents, and will be scheduled on an as needed basis.
- Provide parents with frequent reports on their children's progress. The school will provide reports as follows:
 - Parent Portal
 - Quarterly Report Cards
 - Term 1: Oct. 13, Nov. 17, Dec. 21, Feb. 5
 - Term 2: March 11, April 21, May 18, June 24

Parent/Teacher Conferences

- Instructional staff will schedule and conduct parent-teacher conferences/meetings and be available to meet with parents/guardians as needed.
- Standardized Assessment Results as made available.
- Descriptive Feedback (on student work).
- Our staff will be available to meet with parents/guardians when requested in a timely manner.
- Our staff will be available through email and phone calls. All attempts will be made to make contact within 24 hours.





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Parent Responsibilities: We, as parents, will support our children's learning in the following ways:

- Play an active role in your child's education by expressing high expectations
- Review and discuss the importance of the VBCPS Code of Conduct
- Focus on Bayside Middle's Four Keys to Success in your home: Respect, Responsibility, Learning and Believing.
- Read every day with your child and monitor homework assignments
- Check your students' book bags daily and sign and return requested paperwork
- Register for and monitor Parent Portal
- Monitor your child's attendance and tardiness
- Ensure that schoolwork and homework have top priority
- Provide school with up-to-date contact information
- Participate in school family engagement activities as often as possible and volunteer within the school if possible
- Request parent-teacher conferences when needed
- Communicate with school administration and teachers when requested

Student Responsibilities:

- Understand and follow The Bayside Middle School Student Pledge

I will be the best person I can be, today and every day, by:

Respecting myself and others,

Taking responsibility for my actions,

Learning as much as I can, and

Believing in myself.

When I am being the best person I can be,

I begin to open the door to all of my dreams and my future destiny.

PLEASE SIGN AND RETURN THE ENTIRE FORM TO YOUR STUDENT'S HOMEROOM TEACHER.

By reading the Bayside Middle Family Engagement Policy on the Bayside Middle Home page, and signing below, we agree to share the responsibility of improving student academic achievement.

Student Name: _____

Parent Signature: _____

Date: _____

Homeroom Teacher: _____

